

## Curriculum Vitae Katsiani Olga

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**Olga Katsiani** is an Assistant Professor of Social Work and Sociocultural Animation at the Department of Social Work, Democritus University of Thrace. She holds a Master's degree in *Sociocultural Education and Training of Animators* from the Department of Educational Sciences in Preschool Education, Democritus University of Thrace, and a PhD in Social Work from the same university. The topic of her doctoral thesis is "Minority Women in the Political Spotlight: Narratives of Life". She has been working for several years as a social worker, responsible for European Social Welfare Programmes in Municipality of Komotini. From 2003 to 2019, she participated in the Minority Children's Education Programme of the National and Kapodistrian University of Athens, as a coordinator of the field action of the Mobile Support Centers. From 2008 to June 2022 she was supervisor of Social of Social Work Students in Practice Placement with the Department of Social Work of Democritus University of Thrace, while from September 2022 to June 2023 she is a lecturer at the Department of Social Work of Democritus University of Thrace, within the framework of the project "Acquiring Academic Teaching Experience for Young Scientists with a Phd".

Her scientific interests focus on Social Work with multicultural groups, feminist social work, encouragement and empowerment of vulnerable social groups, sociocultural animation as well as the integration of minority populations in education.

She has been awarded the Learner Journal Collection International Award of Excellence for the article Dragonas T., Dafermou C., Zografaki M., Asimakopoulou I., Dimitriou A., Katsiani O., & Lagopoulou V., (2019), "Language is Freedom". A Multimodal Literacy Intervention Empowering the Muslim Minority in Greece". The International Journal of Learning, annual review 26 (1) pp 1-15.

Her other publications are:

1. Katsiani, O., & Oikonomou, A. (2025). Gender, migration, minority status, and political participation: Paths that do not intersect. In V. Pliogkou & E. Koutsouraki (Eds.), *Gendered identities in crisis?* (pp. 339–355). Goni.
2. Katsiani, O. & Kandylaki, A. (2025). The political participation of the Muslim Minority women in Thrace Greece: An empowering approach, *Class and Status, Journal of Critical Approaches to Social Divisions*, 3,(2), 9-31. <https://classandstatus.com/current-issue/>

3. Oikonomou, A., & Katsiani, O. (2025). The use of street art in social work education. Paper accepted for publication in the *Proceedings of the 11th International Scientific Conference of the Institute of Humanities and Social Sciences (IAKE)*, “Communities of Creation. Participation and initiative in institutional collectivities: Society, education, political deliberation” (to be published).
4. Farmaki, S., Chydiroglou, L., Margariti, E., Katsiani, O., & Kandydaki, A. (2024). An alternative journey to the seabed: A digital game of school social work with student groups for social awareness, enhancement of creativity, and empowerment of students and schools. In *Proceedings of the 5th Panhellenic Conference on “Educational games and art in education and culture”* (pp. 379–388).
5. Katsama, I., Katsiani, O. (2022). “The importance of experiential learning in face-to-face and distance education”, article accepted after peer review for publication in the *Proceedings of the 8th International Scientific Conference of the Institute of Humanities and Social Sciences*, on “Society, Education and Politics: Relationships and Inversions” (pp 257-264).
6. Filippidis, G., Kountouras, G., Katsiani O. (2022). “Post-traumatic stress and depression in refugees and asylum seekers in Greece and intervention programmes for their treatment”, article accepted after peer review for publication in the *Proceedings of the 8th International Scientific Conference of the Institute of Humanities and Social Sciences*, on “Society, Education and Politics: Relationships and Inversions” (pp 141-148).
7. Katsama, I., Katsiani, O. (2022). “ The prevention of discrimination in school, In Kasimatis K., Papatheodorou C., Skamnakis C. (eds.), *Social Theory and Social Policy: Dimensions of Social Change and Reproduction*, Athens, Motivo Ekdotiki S.A.
8. Filippidis, G., Athanasiou, E., Katsiani, O. (2021). “Development of Mental Resilience in minors living under conditions of Social Vulnerability”, article accepted after peer review for publication in the *Proceedings of the 7th International Scientific Conference of the Institute of Humanities and Social Sciences*, on “Social Vulnerability and

Development: Challenges in Education, Economy and Culture” (pp176-183).

9. Katsiani, O. (2020), Women of the minority in the political spotlight: Narratives of Life, Phd Thesis. Department of Social Work, Democritus University of Thrace.
10. Dragonas T., Dafermou C., Zografaki M., Asimakopoulou A., Dimitriou A., Katsiani O., & Lagopoulou V., (2019), “Language is Freedom”. A Multimodal Literacy Intervention Empowering the Muslim Minority in Greece. *The International Journal of Learning*. Annual Review 26 (1) pp 1-15. [https://www.academia.edu/69354264/\\_Language\\_Is\\_Freedom\\_A\\_Multimodal\\_Literacy\\_Intervention\\_Empowering\\_the\\_Muslim\\_Minority\\_in\\_Greece](https://www.academia.edu/69354264/_Language_Is_Freedom_A_Multimodal_Literacy_Intervention_Empowering_the_Muslim_Minority_in_Greece)
11. Karatzi, A., & Katsiani, O. (2010), The use of Theatre as a Dynamic Tool in Reducing Dropping- Out from Compulsory Schooling, In Georgogiannis P., & Baros B., (eds) *Intercultural Education- Migration- Conflict Management and Pedagogy of Democracy*, Patras.
12. Katsiani, O. (2010), An Intervention Study for the cultivation of students communication in a multicultural classroom in Thrace, In Kallinikaki Th. (ed), *Qualitative Methods in Social Work Research*, Athens, Topos.